

Year 6 Curriculum Map

French

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Where I live	Emotions and Numbers	Items from Daily Life	Learning Together	The Natural World	Supplementary – books and songs
Unit Focus	<p>Use the verbs habiter and etre.</p> <p>How to describe the position of places.</p> <p>The names of rooms found in a house.</p> <p>How to read descriptions in the context of a house.</p>	<p>Ordinal numbers (1st to 5th).</p> <p>Singular 1st and 2nd person.</p> <p>Negative form using ne... pas.</p>	<p>Negative form of verbs and adjectives using ne... pas.</p>	<p>How schools are organised in France.</p> <p>How to read a school timetable.</p> <p>The French names for a range of subjects taught in schools.</p> <p>The French names for items currently used in schools.</p>	<p>Animal and plant nouns.</p> <p>The order of nouns and adjectives in a sentence.</p> <p>How to describe a simple setting using taught nouns, adjectives and numbers</p>	<p>Phonics – pronunciation of French</p> <p>Rhymes – in French.</p> <p>Translation skills – differences between literal and natural.</p>
Key Learning	<p>Use the verb habiter in singular 1st and 2nd person.</p> <p>Read and interpret simple phrases using the verbs aller and etre.</p> <p>Describe where they and a friend live.</p>	<p>Read and translate sentences containing numbers and ordinal numbers.</p> <p>Write a description of a friend using the 2nd person singular.</p> <p>Write sentences in the negative form</p>	<p>Ask the price of goods.</p> <p>Ask and answer questions related to shopping.</p> <p>Write a simple description of different items.</p> <p>Using sentences in the negative</p>	<p>Describe the school day using ordinal numbers.</p> <p>Read and describe a timetable.</p> <p>Read a description of a school day.</p> <p>Read the time.</p> <p>Use colour and size adjectives to</p>	<p>Describe animals.</p> <p>Read short descriptive paragraphs to identify animals.</p> <p>Read and translate sentences about plants and animals.</p>	<p>Compare pages of a Mr Men book in English and French.</p> <p>Familiar with the English – match up sentences. What vocabulary is familiar?</p> <p>Compare French and English lyrics</p>

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	Describe where places are. Name and describe different rooms in a house. Use adjectives for size and colour.	using verbs in the 1 st , 2 nd and 3 rd person.	form using verbs in the 1 st and 2 nd person.	describe the contents of a pencil case.	Use environmental language to create posters. Use the future tense.	from chosen songs. Do they recognise any vocabulary? Identify rhymes in both languages.
SMSC	Sense of belonging - community	Embracing spirituality through feelings	Being grateful for you have or what you are about to receive	Sense of being part of a community/ a collective	Awe at natural wonders in the world	Celebrating beauty through writing and music
Experiences/CEIAG	Talking about their home area in French	Reading, writing, speaking and chanting in French	Sharing daily life details in French	Learning together and sharing ideas in French	Expressing what their opinions are in French	Singing in French
How you can help your child at home	Say key vocabulary – hello, goodbye, how are you, numbers and colours.	Key vocabulary – hello, goodbye, how are you, numbers and colours.	Key vocabulary – hello, goodbye, how are you, numbers and colours.	BBC Bitesize	BBC Bitesize	Youtube French music