

Year 5 Curriculum Map
French

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Local Places	Emotions and Numbers	Friends and family	Working Together	Playing Together	Supplementary – books and songs
Unit Focus	Places in a town. Directions. Compass points.	Numbers up to 100. Different emotions. Feminine and masculine forms of adjectives.	How to use le, la l' and les. How to use auxiliary verbs. Names of family members.	Examine different professions. How to use the feminine and masculine forms of specific professions. How to use 'qui' in a relative clause.	Know names of different sports. Know names of different hobbies Know a variety of verbs.	Phonics – pronunciation of French Rhymes – in French. Translation skills – differences between literal and natural.
Key Learning	Say where they/you are going. Ask and give directions. Read and interpret directions. Ask where someone is going. Name 4 cardinal points	Express emotions using 1 st and 2 nd person singular. Use numbers up to 39 in context of birthdays. Read and match sentences to emotions. Read aloud and translate simple introductions.	Use the correct definitive and indefinite article. Use the correct possessive adjective. Write sentences using avoir and etre. Describe family members.	Read and say sentences in the 1 st and 2 nd person to match images of known verbs. Read and translate sentences including known professions and locations. Write sentences using etre.	Read verbs and match them to actions and images. Read and translate sentences that contain known verbs. Read questions and respond with affirmative and negative answers. Write short conversations.	Compare pages of a Mr Men book in English and French. Familiar with the English – match up sentences. What vocabulary is familiar? Compare French and English lyrics

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			Use reflexive verbs such as s'appeler. Give written and verbal descriptions of families and family members.	Read and match sentences using etre and qui. Give simple introductions to fictional family members.	Write simple sentences about sports they enjoy.	from chosen songs. Do they recognise any vocabulary? Identify rhymes in both languages.
SMSC	Sense of belonging – community.	Embracing spirituality through feelings.	Being grateful for you have and connections to others.	Sense of being part of a community/ a collective.	Living life in all its fullness.	Celebrating beauty through writing and music.
How you can help your child at home	Say key vocabulary – hello, goodbye, how are you, numbers and colours.	Key vocabulary – hello, goodbye, how are you, numbers and colours.	Key vocabulary – hello, goodbye, how are you, numbers and colours.	BBC Bitesize	BBC Bitesize	Youtube French music