

URN:	139020	Institution Opportunity Area:	–
LEP:	Worcestershire	Burberry:	No
Date institution joined the network:	22-11-2017	Heathrow:	No
Is it currently matched:	Yes	National Grid:	No
CEC institution type:	Mainstream	Compass+ on boarding status:	Not Started
Institution HUB:	Worcestershire [Wave 3 Exp]	Compass+ date of last on boarding status change:	–

## Latest whole Compass completion (07-12-2021)

<b>■ Benchmark 1</b>	<b>100%</b>
<i>Does your school have a careers programme that: - Is written down?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is approved by the board of governors?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has the explicit backing of senior leadership?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has resources/funding allocated to it?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Is regularly monitored?</i>	<b>Yes</b>
<i>Does your school have a careers programme that: - Has both strategic and operational elements?</i>	<b>Yes</b>
<i>Does your school publish its careers programme on its website?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Students?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Teachers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Employers?</i>	<b>Yes</b>
<i>Is there information on your website about the careers programme aimed specifically at: - Parents/carers?</i>	<b>Yes</b>

Does your school evaluate the effectiveness of its careers programme at least every three years? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Students? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Teachers? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Employers? **Yes**

Does the evaluation of your careers programme take into account feedback from: - Parents and carers? **Yes**

Does your school have a lead person with strategic responsibility for overseeing your schools' careers programme? **Yes**

**■ Benchmark 2** **100%**

Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 14 **All (100%)**

Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 16 **I don't know**

Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - the age of 18 **I don't know**

Approximately what proportion of students have accessed and used up-to-date information about career paths and the labour market by: - above the age of 18 **I don't know**

Does your school encourage parents and carers to access and use up-to-date information about the labour market, future study options and career paths to inform the support they give to their children? **Yes**

**■ Benchmark 3** **100%**

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It actively seeks to raise the aspirations of all students **5**

How strongly do you agree or disagree that your school's careers programme addresses the following issues? - It challenges stereotypical thinking (in terms of gender, etc.) **5**

Keep systematic records on each pupil's experiences of careers and enterprise activity? **Yes**

Enable pupils to have access to accurate records about their own careers and enterprise experiences? **Yes**

Collect and maintain accurate data for each pupil on their destinations for 3 years after they leave your school (whenever that may be)? **Yes**

Share accurate and timely data with the local authority on pupil transitions and destinations? **Yes**

Work pro-actively with the local authority and careers advisers around the careers guidance and progression of vulnerable and special educational needs and disability (SEND) students? **Yes**

■ **Benchmark 4** **100%**

By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - English **All (100%)**

By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - Maths **All (100%)**

By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - Science **All (100%)**

By the end of Key Stage 4, approximately what proportion of students have experienced curriculum learning that highlights the relevance of their subject to future career paths? - PSHE **Overwhelming Majority (76-99%)**

■ **Benchmark 5** **100%**

What proportion of your students have at least one encounter with an employer every year they are at school? **Overwhelming majority (76-99%)**

■ **Benchmark 6** **100%**

Approximately what proportion of students have had an experience of a workplace by the end of Year 11? **Overwhelming majority (76-99%)**

■ **Benchmark 7** **100%**

By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Sixth Form Colleges **Overwhelming Majority (76-99%)**

By the time they leave school, approximately what proportion of students have had the following experiences? - Information about the full range of apprenticeships, including higher level apprenticeships **Overwhelming Majority (76-99%)**

By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Further Education Colleges? (including land based colleges where appropriate) **Overwhelming Majority (76-99%)**

By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Independent Training Providers? **Overwhelming Majority (76-99%)**

By the time they leave school, approximately what proportion of students have had the following experiences? - Meaningful encounters with Higher Education providers? **Overwhelming Majority (76-99%)**

*By the time they leave school, approximately what proportion of students have had the following experiences? - At least two visits to a Higher Education provider?*

---

■ **Benchmark 8**

**100%**

*What proportion of students have had an interview with a qualified careers adviser by the end of Year 11?*

---

**Overwhelming majority  
(76-99%)**