

Year 7 Curriculum Map
Creative Arts

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Colour Theory and typography	Insects	Food	Food	DT - Flight	DT - Flight
Unit Focus	Learning about colour theory, typography and there use in art.	Project looking at insects including developing observational drawing skills, 3D model skills and printing.	Introduction to cooking and the basic skills required.	Building on food and nutrition skills learnt last term. Developing their knowledge and understanding	Creating a flying bird mobile and learning the skills to design and make.	Creating a flying bird mobile and learning the skills to design and make.
Key Knowledge	<p>H&S within and ART room.</p> <p>Learning about colour and how colours can be mixed.</p> <p>Learning key terms when using colour.</p> <p>Looking at artist Alma Thomas.</p>	<p>H&S in an Art room.</p> <p>Observational drawing skills using various mediums and techniques.</p> <p>Learning about Entomology and how to draw insects accurately.</p>	<p>H&S within and food room and when preparing food.</p> <p>Following a recipe.</p>	<p>H&S within and food room and when preparing food.</p>	<p>H&S within a DT room.</p> <p>Research based on a brief from a client.</p> <p>Look at inspiration to support their initial designs.</p> <p>Use a specification to support their designs and vision.</p>	<p>H&S within a DT room.</p> <p>Learn how to use a simple CAD program to draw elements of their design.</p> <p>Learn about H&S within a DT room.</p> <p>Learn about the construction of their birds and use this to build and</p>

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	<p>Learning about typography and its many uses. Including careers in typography ie graphic designer and sign writer.</p> <p>Learning about graffiti and font styles.</p> <p>Combining both colour theory, graffiti and typography to create there own name plaque.</p>	<p>Using clay to create 3D models of their insects.</p> <p>Looking at artist Mark Powell and biro drawing.</p> <p>Learning how to use oil pastels to create a final piece.</p>			<p>Use the 6 R's to inform their decisions about the materials decoration they will use on their chosen design.</p>	<p>make their own design.</p> <p>Complete their final model/design using skills taught including cutting and measuring using correct dimensions.</p> <p>Cutting and gluing with relevant H&S instructions given.</p>
Key Assessment	Final piece based on Alma Thomas and final name plaque based on typography and graffiti.	Final oil pastel piece based on insects.	Evaluation of practical lesson.	Assessment of knowledge learnt.	Written assessment of knowledge taught so far.	Final mobile design constructed.
SMSC	<p>Beauty, truth and goodness in art and all its forms.</p> <p>Artistic creativity.</p>	Skills in creation and creativity when exploring beauty within natural forms.	<p>Following a recipe or formula.</p> <p>Skills in cooking and preparing food.</p>	<p>Following a recipe or formula.</p> <p>Skills in cooking and preparing food.</p>	<p>Beauty in design.</p> <p>Personal responses and preferences.</p> <p>Discovering how something works.</p>	<p>Personal responses and preferences.</p> <p>Personal achievement.</p>

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	Skills in creation and use of colour in Art. Personal achievement.	The beauty and use of pattern in natural forms.	The effects of food on our emotions, wellbeing, and senses.	The effects of food on our emotions, wellbeing, and senses.	Appreciating genius. Skills in CAD	Perseverance to solve problems. Skills in CAD
Experiences/CEIAG	Experience of learning about different artists from different cultures and backgrounds. Careers in Art and design.	Learning about using different mediums and working in 2D and 3D. Turning a drawing into a 3D model to show development.	Basic cooking skills. H&S whilst cooking. Experiences of different types of food.	Basic cooking skills. H&S whilst cooking. Experiences of different types of food.	Learning a new skill using CAD. Learning about careers in CAD.	Learning a new skill using CAD
How you can help your child at home	Regular drawing/painting etc at home. Visiting a gallery. Observing different fonts in magazines/books and how they are used. Looking at art work from	Regular drawing/painting etc at home. Visiting a gallery. Homework on creating their own 3D insect using found objects. E.g Bottle caps, Small plastic bottles.	Cooking at home where possible. Trying new and exciting foods where possible. Looking at recipes and following the instructions.	Cooking at home where possible. Trying new and exciting foods where possible. Looking at recipes and following the instructions.	Practicing elements of CAD on free design programs such as Trimble Sketch up.	Practicing elements of CAD on free design programs such as Trimble sketch up.

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	different genres and cultures.					
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