

## Year 8 Curriculum Map

### RE

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	Summer Term 2A
Unit of learning	Suffering  U3.16	Changing World  U3.4	Buddhism  U3.8	Hinduism – U3.9	Judaism 3:11	Spirituality U3.18	Islam
Unit Focus	Why is there suffering? Are there any good solutions?	To examine the role of Prophets in religion and the world	The Buddha: How and why do his experiences and teachings have meaning for people today?	Why don't Hindus want to be incarnated and what do they do about it?	What is good and what is challenging about being a Jewish teenager today?	How can people express the spiritual through the arts?	The key practices of Islam.
Key Knowledge	Compare and explain religious views on suffering.  How do some religious and non-religious belief affect how people respond.  Explore Old Testament – link to Y7 Summer unit fall.	Biblical Prophet example and their role  Modern “Prophets”  Significance of Prophethood today	How Buddhism began  The Noble Truths Eightfold Path Middle Way  How Buddhists put beliefs into action.  Explore how teachings affect moral decision making for Buddhists. How might this relate to our own experiences?	Importance of key beliefs: samsara, karma and moksha.  How and why Hindus put their beliefs into action.  How belief influences moral decisions.	Importance of key beliefs for Jewish ways of living today.  How teachings guide Jews in responding to challenges.  Explore diversity with Judaism.  Explore current issues facing the community.	Meaning of spiritual in faiths.  Why music and art are important in faiths.  Religious expression through :  <ul style="list-style-type: none"> <li>• Music</li> <li>• Art</li> <li>• Poetry</li> </ul>	5 pillars and the impact this has on how Muslims choose to live.  Key practices of the branches of Islam (Sunni & Shi’ah)

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Key Assessment	Comparison of viewpoints	Personal choice – present information	Information leaflet	Written piece - explanation	Presentation	Creative piece	Presentation
SMSC	<p>Questions - Why is there suffering?</p> <p>What does it mean to 'flourish'?</p> <p>Connections – spirituality</p> <p>Personal reflection</p>	<p>Influences on lives</p> <p>Relating to personal/current experiences</p> <p>Purpose – meaning &amp; purpose</p>	<p>Making personal choices.</p> <p>Kindness to all.</p> <p>Support</p>	<p>Connections</p> <p>Impact of choices</p>	<p>Connections</p> <p>Community vales</p> <p>Support</p> <p>Diversity</p>	<p>Spirituality - connections with beauty</p> <p>Ways to express self.</p>	<p>Spirituality – connections with others/something bigger</p>
Experiences/CE IAG	<p>Comparing viewpoints</p> <p>Scriptures</p>	<p>Exploring texts</p> <p>Comparison of faiths and own experiences</p>	<p>Videos</p> <p>Dalai Lama quote</p>	<p>Connections and reflections</p>	<p>Presenting</p> <p>Group roles</p> <p>Collaborative working</p> <p>Problem-solving</p>	<p>Artist</p> <p>Visual stimulus</p>	<p>Research</p> <p>Videos</p> <p>Scriptures</p>
How you can help your child at home.	<p>Re-read significant stories e.g. Adam and Eve</p>	<p>BBC Bitesize - Explore prophets</p>	<p>BBC Bitesize - Key facts about Buddhism</p>	<p>BBC Bitesize - Key facts about Hinduism</p>	<p>BBC Bitesize – Judaism</p> <p>Newsround</p> <p>Current affairs</p>	<p>Discussion of Art</p> <p>Connections with different forms</p>	<p>BBC Bitesize</p>