

Year 8 Curriculum Map  
Creative Arts

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Art - Portraits	Art - Portraits	Food	Food	DT - CAD	DT - CAD
Unit Focus	Learning observational drawing skills, basic proportion and different artists approaches to portraiture.	Learning observational drawing skills, proportion and different artists approaches to portraiture.		Building on food and nutrition skills learnt last half term. Developing their knowledge and understanding	Learning how to use CAD/sketch up to create a design for a 3D ship.	Learning how to use CAD/sketch up to create a design for a 3D ship.
Key Knowledge	<p>H&amp;S in and Art room</p> <p>Portrait drawing focusing on the Formal elements of:</p> <ul style="list-style-type: none"> <li>• Tone</li> <li>• Form</li> <li>• Space</li> <li>• Texture</li> <li>• Line</li> </ul> <p>Proportion and the skills to draw an accurate portrait.</p>	<p>H&amp;S in and Art room</p> <p>To continue drawing/portraiture skills.</p> <p>To learn skills in screen printing. Creating a stencil for their final assessment piece.</p> <p>Creating their own backgrounds based</p>	<p>H&amp;S within and food room and when preparing food.</p>	<p>H&amp;S within and food room and when preparing food.</p>	<p>H&amp;S in a DT room</p> <p>Learning the basic tools in CAD/sketch up.</p>	<p>H&amp;S in a DT room</p>

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	Using various mediums such as pencil, collage and paint.  Looking at artist My Dog Sighs.	on their chosen portrait. Learning how to screen print.  Looking at artist Dane Shue				
Key Assessment	Tin can portrait	Screen print.	Evaluation of practical lesson	Assessment of knowledge learnt.	CAD design	CAD design
SMSC	Personal responses and preferences.  Artistic creativity.  The work of creative artist from a variety of times and places.  The arts of a way of expressing mood.	Personal responses and preferences.  Skill.  Expressing and interpreting feelings through art.  Artistic creativity.	The effects of food on the emotions and senses.  The skill of following a recipe/formula.  The effects of food on our emotions, wellbeing and senses.	The effects of food on the emotions and senses.  The skills of following a recipe/formula.  The effects of food on our emotions, wellbeing and senses.	Beauty in design.  Personal responses and preferences.  Discovering how something works.  Appreciating genius.	Personal responses and preferences.  Personal achievement.  Perseverance to solve problems.
Experiences/CEIAG	Experience of new skills such as drawing in proportion, using alternative materials to draw on and different medias.	Learning to Screen print.  Working on a larger scale.	Basic cooking skills.  H&S whilst cooking.  Experiences of different types of food.	Basic cooking skills.  H&S whilst cooking.  Experiences of different types of food.	Learning how to use CAD. Basic skills to use to create a design on computer.  Learning about careers in CAD	Learning how to use CAD. Basic/intermediate skills to use to create a design on computer.

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<p>How you can help your child at home</p>	<p>Regular drawing/ painting etc at home.</p> <p>Keep a sketch book of all your drawings.</p> <p>Visiting a gallery.</p>	<p>Regular drawing/ painting etc at home.</p> <p>Keep a sketch book of all your drawings.</p> <p>Visiting a gallery.</p>	<p>Cooking at home where possible.</p> <p>Trying new and exciting foods where possible.</p> <p>Looking at recipes and following the instructions.</p>	<p>Cooking at home where possible.</p> <p>Trying new and exciting foods where possible.</p> <p>Looking at recipes and following the instructions.</p>	<p>Practicing elements of CAD on free design programs such as Trimble Sketch up</p>	<p>Practicing elements of CAD on free design programs such as Trimble Sketch up</p>
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