

Year 6 Curriculum Map

RE

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Learning	Hinduism	Incarnation	Gospel	Salvation	Thematic, to include Kingdom of God	
Unit Focus	Why do Hindus try to be good?	Why do Christians believe that Jesus is the Messiah?	How do Christians decide how to live? 'What would Jesus do?'	What do Christians believe Jesus did to 'save' people?	What matters most to Humanists and Christians? For Christians, what kind of king was Jesus?	
Key Knowledge	Main beliefs, including Brahman features and characteristics of the Gods Hindu sacred text (Mahabharata), 'The Man In The Well'	Compare and connect the story of Jesus as the Messiah and the Jewish scriptures to modern stories. Apply what has been learned about Jesus' role as the saviour and connect to the needs and problems of the modern world and their own lives.	Explore parables from the Gospels and make links to their own lives. Explain lessons from Jesus' Sermon on the Mount.	Connect the stages of the Passion of the Christ with relevant passages of the Bible and religious artwork. Reflect on examples of sacrifice and explain how they may be relatable to their own lives.	Identify and explain beliefs about why people are good or bad and make links to sources of authority Reflect on how having a 'code for living' might help people to be good by exploring moral dilemmas Explore humanist organisations that focus on peace	
SMSC	Ultimate questions of meaning and purpose Varieties of beliefs	Explaining connections between biblical texts, Incarnation and Messiah	Actions, books and ideas held by religious believers to be holy	Sharing happiness and sorrow Work out personal relationships in unusual and challenging situations.	Sharing and celebrating common beliefs Emphasising common purpose and values Personal and collective beliefs are respected Ideas of the divine and questions of God	
Experiences/CEIAG	Books on Hindu Gods and Goddesses Sacred Hindu texts - The Man in the Well from the Mahabharata. Gandhi film trailer (and more if desired)	Biblical texts, including prophecies, Matthew 1 and 2. Film clips and Jewish scriptures Creation of a newspaper report	Art – Design and create bracelet and create a representation of their 'foundation for living' Different 'versions' of a parable (Lego / Minecraft etc.)	Exploring famous, religious artwork and relevant passages of the bible. Presenting examples of sacrifice in their own life to others.	Disney animation of Lion King and Beauty and Beast as stimulus. Exploring the Fruits of the Spirit and comparing with Ipsley's values and the idea of a conscience. Drama – re-enact a moral dilemma with different endings.	

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	Famous Gandhi quotes	Online resources – exploring Christmas advertisements vs Christian advertisements.	Online video of Sermon on the Mount	Observing examples of communion / eucharist etc.	Explore the 'golden rule' poster and Spirited Arts Gallery. Participation in auction.
How you can help your child at home		The meaning behind Christmas.	Explore films and stories that have the notion of an 'unexpected saviour'	Explore kosher food and celebrate Jewish history	Use and exploration of BBC Bitesize to explore humanism.